SCHOOL PROSPECTUS
~2015~
www.whitleybayhighschool.org
Welcome

I am very pleased to introduce you to Whitley Bay High School through this prospectus and look forward to meeting you at our Open Evening.

Whitley Bay High School is a mixed 13 – 18 Foundation Comprehensive maintained by North Tyneside Local Authority. It is part of the North Tyneside Learning Trust.

We have a distinctive ethos at the school built on very positive relationships and the desire to help students develop a love of learning and become curious and happy learners with high self-esteem. Helping students develop into confident, sensitive and reflective adults is a key priority at Whitley Bay High School. This is achieved through outstanding teaching and careful support for all students throughout their time in school. We regard students as individuals, all different but all equal with varying strengths and interests. We are proud of the academic and extra-curricular successes our students achieve and are determined to help students fulfil their potential while making the most of the wealth of opportunities on offer at the school.

We work closely in partnership with parents and believe this relationship is crucial to the success of our students. Friendliness and a willingness to listen are at the heart of all that we do and through this strong collaboration students thrive.

The school prides itself on the quality of our teaching and learning and received national recognition for our innovative approach and expertise when we were selected as one of the first 100 Teaching Schools in the country, with a special responsibility to lead training on outstanding teaching across the region.

The school had a full Section 5 Inspection in May 2013 and the report can be seen on the school website. The inspection rated the school outstanding in all four separate judgements and as outstanding overall. The report says, “Whitley Bay High School provides an outstanding education for its students. It seeks to help students develop into confident, sensitive and reflective adults, and it is successful in this aim.” We are obviously proud of this report but what is more important to us is the real sense of pride our students have in this school and the wonderful atmosphere that exists as you walk around the site during a typical school day.

This prospectus simply provides an introduction to the school for the benefit of parents considering their daughter/son’s choice of school and includes information required by current government regulations. However, you can gain much more detailed information from the school website – www.whitleybayhighschool.org.

Choosing a school is a very important decision and I hope this prospectus is useful in helping you make this choice. The Open Evening provides another very important opportunity to find out about us and all that goes on here. In the meantime, if you have any questions, or would like to visit the school, please do not hesitate to get in touch.

Steve Wilson
Headteacher

‘Whitley Bay High School provides an outstanding education for its students. It seeks to help students develop into confident, sensitive and reflective adults, and it is successful in this aim.’ Ofsted 2013

Ofsted View
Exam Success

Our GCSE and A Level results were again outstanding this summer.

A Level
At A Level we achieved a 99.7% pass rate. 54.3% of all A Levels were either A*, A or B grades. These A Level results place Whitley Bay High School as one of the best Sixth Forms in the country (The Times). The vast majority of Year 11 go on to university and 85% of students achieved their first or second choice university place.

GCSE
We had similar success at GCSE, with 82% of students achieving at least 5 A* to C grades. Over a quarter (27%) of all grades were either A* or A grades. Around 70% of our Year 11 students each year stay on at Whitley Bay High School Sixth Form to study advanced level courses. In recognition of our excellent examination success and the outstanding quality of our teaching and learning, we were selected as one of the first 100 schools nationally to be awarded Teaching School Status in July 2011. We have also been named as a National Support School.

Whilst we are justifiably pleased with our examination record it is important to mention that we are not an ‘examination factory’. As a school we place a great deal of emphasis on students’ participating in a wide range of extra-curricular activities and enjoying both their studies and all the other opportunities on offer at Whitley Bay High School. We want students to enjoy, participate and achieve at school, and to develop high self-esteem.

Curriculum
The aim of the curriculum is to enable each student to achieve her or his full potential.

We do this by organising a weekly timetable of lessons using a variety of learning and teaching styles and providing the best resources we can. Students will work sometimes on their own and at other times in pairs or groups. Practical work and participation form an important part of many lessons, but there are also times for listening, reading, thinking and writing. Information and Communications Technology (ICT) is used in many lessons. Educational visits and residential trips are sometimes used to enhance the curriculum.

Homework enables students to extend their studies and practise skills they have learned in lessons. It helps them to learn to work on their own, and also to involve their parents in their studies. All students should expect a reasonable, but not excessive, amount of homework, based on the Governors’ Policy for Homework. The use of the Student Planner helps students to organise their study time, and parents are asked to check and sign this every week. In 2014/2015 we will be experimenting with new style homework tasks and new ways of communicating with parents using new technologies as part of our ambition to improve the quality of independent study and its impact on progress.

Examinations
Throughout their first year in the school, students’ work will be assessed in the National Curriculum core subjects, English, Mathematics and Science. The results of these summative assessments, together with reports on progress in all subjects, will be sent to parents. More detailed formative assessments will be made available to parents as students move through Year 9 in order to set targets for improvement. Virtually all students reaching the end of Key Stage 4 in Year 11 are entered for GCSE in nine subjects. Students in Years 12 and 13, who complete their courses, are entered for AS and A2 level examinations in their chosen subjects. It is the policy of this school that all students who have completed a course of study are entitled to have their work examined. Governors have a policy of charging for re-sitting exams Post-16. Tables summarising the Key Stage 3, GCSE and A2 results for 2014 are given at the end of this prospectus.

Admissions
Parents are entitled to express a preference about which school their daughter/son should attend, and for this reason, we are delighted to welcome parents to look around this school. Admissions to Year 9 at Whitley Bay High School are organised by the Local Authority. For students in Year 8 attending middle schools in North Tyneside, parents will be given the opportunity to express a preferred choice of High School in the autumn term. Parents of Year 8 students attending schools outside North Tyneside should contact the North Tyneside LA Admission Officer for further information.

For further information about admissions or to make an appointment to look round the school, please contact Andy Clark, Assistant Headteacher, at the school (0191 200 8800). North Tyneside Local Authority’s Admissions Officer can be contacted at: Third Floor, North Tyneside Council, Quadrant West, Cobalt Business Park, North Tyneside, NE27 0BY. Telephone 0191 643 8724.
The Year 9 curriculum in 2014/2015 consists of the following subjects:

- English
- Mathematics
- Science
- Art
- French and/or German
- Geography
- History
- Physical Education
- Religious Studies
- Technology
- Critical Thinking
- Learning to Learn including: Personal, Social, Health and Citizenship Education (PSHCE)
- Information & Communications Technology (which is taught across the curriculum)

In addition, students choose one additional subject and, for September 2014, the choice was from: Dance, Drama, extra Physical Education, German (as a second Modern Foreign Language), Jewellery, Music, Philosophy & Ethics, and Robotics. This may be subject to slight change in 2015 as part of our curriculum review.

Guidance on this choice is given in co-operation with Middle Schools.

Enquiry Based Learning

All Year 9 students engage in an extensive enquiry-based learning activity (in 2014 it took place over 3 consecutive days) where they are posed a question and encouraged to answer it through whatever means they see fit, developing important skills such as creativity, team-working and resilience.

Enquiry Based Learning (EBL) days are a high point in the Year 9 academic calendar

Students are given the opportunity to develop new skills, forge new friendships and discover more about themselves as learners. Students opt in to EBL groups by identifying their interests and abilities and a large percentage of students cite it as one of the highlights of their school year.

In addition, students have a guided choice of subjects from a range of options.

The following subjects are offered but not all of these courses run each year as they are dependent on numbers:

- Art and Design
- Applied Studies/Work Related Learning
- Business Studies
- Child Development
- Dance
- Design Technology: Electronic Products
- Design Technology: Resistant Materials
- Design Technology: Graphic Products
- Drama
- Food Technology
- French
- Geography
- German
- History
- Music
- Physical Education
- Textiles Technology
- Vocational Applied GCSE
- BTEC Engineering
- GCSE ICT

Ofsted View

‘Teaching is exciting and innovative.’
Ofsted 2013

Years 10 & 11

All students in Year 10 and 11 study GCSE examination courses in English Language, English Literature, Mathematics, and Science (Core Science, Additional Science, Additional Applied Science and Triple Science). Physical Education is a compulsory non-examination course, and Information & Communications Technology is taught across the curriculum in a range of subjects.

Students have a guided choice of subjects from a range of options.

The following subjects are offered but not all of these courses run each year as they are dependent on numbers:

- Art
- Applied Studies/Work Related Learning
- Business Studies
- Child Development
- Dance
- Design Technology: Electronic Products
- Design Technology: Resistant Materials
- Design Technology: Graphic Products
- Drama
- Food Technology
- French
- Geography
- German
- History
- Music
- Physical Education
- Textiles Technology
- Vocational Applied GCSE
- BTEC Engineering
- GCSE ICT

Ofsted View

‘One striking feature of the quality of teaching is the way in which teachers encourage students to explain their thinking.’
Ofsted 2013

Student View

‘I enjoy learning at Whitley Bay High School. The teachers are friendly and they make lessons engaging and interesting.’
Ryan, Yr10
The large and very successful Sixth Form is one of the central features of Whitley Bay High School.

Each year the majority of our students choose to stay on after Year 11 and we are joined by a large number of students from other schools. Around 70% of Year 11 students apply to join the Sixth Form, which currently numbers 568 in total. Despite such large numbers, students receive regular support by meeting daily with their tutor.

To assist students, advice and guidance relating to study skills, time management, university applications, careers, etc. is provided by a large team comprising of: Director of Sixth Form/Head of Year 13; a Head of Year 12; an Assistant Head of Sixth Form; a Post-16 Enrichment Coordinator; two Post-16 Development Tutors; a Post-16 Support Tutor and 29 Sixth Form Tutors.

Students can choose from 29 different subjects to study at Advanced Level. Full details of subjects, choices and courses are made available to Year 11 students in school during the Autumn and Spring Terms and students from other schools can request details by contacting the Sixth Form Office by telephone on 0191 200 8829. A considerable amount of time is invested in advising Year 11 students about the different post-16 options available to them and the school is assisted in this by the North Tyneside Careers Service. Each student can receive a careers advice meeting with our North Tyneside Careers advisor and an individual meeting with a senior member of school staff to help guide them. Students applying to the Sixth Form from other schools have a guidance meeting with a member of the Sixth Form team to ensure that the course they are considering studying will allow them to progress on to their chosen university course or career. The tutorial programme, led by tutors, is designed to provide guidance for students as they progress through Sixth Form and plan for the future. All students in Year 12 also study AS Level General Studies and also have the opportunity to undertake a diverse enrichment programme both in school and the local community. These experiences are designed to broaden their understanding of the world around them and develop transferable skills that will benefit their other subjects.

The Sixth Form has benefited from greatly improved facilities in recent years. These include a large Common Room area, a Sixth Form Café and an ICT Suite for Sixth Form use only, providing students with the very best Sixth Form facilities in which to study and relax. Sixth Form students at Whitley Bay High School perform very well academically. Our average UCAS points score per entry in 2014 was 92, which places us as one of the best school Sixth Forms in the country. Just as important however, is that our students also enjoy their time in the Sixth Form and take part in the many extra-curricular activities on offer at the school.
Extra-Curricular Activities

We are proud of the quality of opportunities available to our students in such activities as music, sport, drama, debate and travel.

Recent school activities have included the following:

- Visit of famous contemporary poet – Simon Armitage
- Musical Productions of “Guys ‘n’ Dolls”, “West Side Story”, “We Will Rock You”, “Miss Saigon” and “Back to the 80s”
- Participation in national Poetry by Heart competition, which was won by WBHS student Matilda Neill
- An annual service of Lessons and Carols for Christmas in a local church
- Drama productions such as Brecht’s “The Resistible Rise of Arturo Ui”, Miller’s “The Crucible”, and Shakespeare’s “Romeo and Juliet” and “Twelfth Night”
- Educational Trips to London, Paris, New York, Kenya, Moscow and St Petersburg and to CERN in Geneva
- Participation in the Bar National Mock Trial competition where we have been Post-16 National Champions 2008 & 2010
- BBC Schools’ Question Time - National Winners 2011
- Industrial link projects including the Engineering Education Scheme
- National finalists in Student Investor Challenge 2014
- Y12 High Flyers Young Enterprise Scheme
- Voluntary work with local special schools
- Visits to the Birmingham Clothes Show and the Good Food Show
- Talent Contests, Public Speaking Competitions and Debating Clubs
- Art Department visits to galleries in this country and abroad, including the National Gallery, the Saatchi and the Hayward in London, the National Gallery of Scotland in Edinburgh, and the MOMA and Guggenheim in New York
- An annual Art Exhibition at St Peter’s Church in Monkseaton
- Café Scientifique and University Challenge
- Week long Literature Festival with visiting authors, poets and performers including a residency from specialist Shakespeare group, 1623 Theatre Company
- Sports Teams and Clubs in many games before and after school
- Media Oscars Night at Tyneside Cinema, Newcastle
- ‘Dragons’ Den’ event to raise money for our partner school in Kenya
- Bay TV

These are only some examples of the many opportunities available.
Special Educational Needs and Disabilities

During their time at school some students will have special needs which may relate to learning, health or emotional factors.

We do our best to respond to each student’s needs, and use a variety of resources and strategies for this purpose. The school’s policy on Special Educational Needs and Disabilities is based on the guidelines contained in the Special Needs Code of Practice (2014). If a student’s first language is not English, he/she may have the assistance of a specialist teacher. Students with official Statements of Special Educational Need are given extra support according to their particular circumstances: parents are kept fully informed of such arrangements. Some students identified as being in need of additional support will have educational targets highlighted in their Progress Reports in each subject. These are reviewed with students and parents regularly. We operate a flexible system which supports both students and staff in a variety of ways. There is in-class support for specific short-term needs and some of our Year 12 and 13 students also help younger students who have learning difficulties. Year 9 students may take part in a Reading Recovery programme which is designed to improve their reading and comprehension skills, or dyslexia/literacy intervention which focuses on developing functional literacy skills using a range of ICT and assistive software. There is also a Social Activities Group which helps students to develop their social communication skills.

We also enlist the professional expertise of a full range of outside support agencies and hold regular meetings between these agencies, teachers and parents in relation to particular students’ needs. In addition, we use a student-centred review format where students take a full and active role in identifying steps to develop and make progress, in order to become more self-confident and independent.

Gifted and Talented Students

WBHS endeavours to provide stimulating, challenging and inspirational educational opportunities tailored to meet the needs of our students, including those with a high level of ability and those with more specialised talents. Using a variety of methods we aim to identify able students throughout their school career and provide for them by:

- Incorporating activities designed to stretch and challenge able students in lessons. Specialist resources have been developed and teachers collaboratively plan and evaluate teaching and learning strategies for able students.
- Providing enrichment activities outside the normal curriculum. We also work closely with other local schools to provide opportunities for gifted and talented students to work outside their usual peer group and we have established links with higher education institutions to develop opportunities further.
- Offering out-of-hours learning through clubs and activities designed to challenge students, extend learning and enhance skills and knowledge.

Every Child Matters

The school continues to take the “Every Child Matters” agenda seriously and Clare McClean is responsible for coordinating our approach. The five outcomes, shown below, remain central to education here, and consequently young people at Whitley Bay High School will learn to:

- be healthy
- enjoy and achieve
- make a positive contribution
- achieve economic well-being

For further information, contact Clare McClean at the school (0191 200 8800).

Learning Mentor Scheme

This scheme aims to support students who are experiencing any “barrier to learning” in school through offering them either individual mentoring or group work sessions.

The barriers to learning experienced by students may include friendship and bullying issues, negative behaviour in school, disorganisation, poor attendance and lack of confidence and self-esteem.
School Expectations

In any large community certain basic standards of behaviour are required.

Details are included in a “Parents’ and Students’ Handbook” issued at the start of the school year to all students new to the school. Parents and students are also expected to sign a home-school agreement, which is to be found in Student Planners. Our expectations of students are as follows:

- treat staff, both teachers and support staff, with respect
- respect the rights of others
- be aware of, and strive to meet the needs of others, where appropriate
- obey reasonable instructions given, without argument
- keep Student Planners up to date to help organise learning
- be responsible for transmitting information between school and home
- attend regularly and punctually
- carry the School Identity Card at all times
- wear the correct school uniform
- follow the guidelines for moving safely around the school
- switch off mobile phones and other electronic devices in lessons
- not eat or chew gum during lessons
- not smoke in, or around, school premises

Parents need to be reassured that the school takes a positive line on behaviour. Our expectations are clear, and at all times aim to balance the needs of the individual with those of the wider community. The School Governors have Anti-bullying and Equality Policies, which aim to promote an environment where students feel happy and safe. Bullying behaviour is not tolerated and a range of actions are taken when such behaviour arises. The Governors have an Exclusion Policy which guides our response to serious breaches of behaviour. It emphasises that exclusion from school is a sanction used sparingly and normally as a last response following other strategies. A key factor is likely to be where behaviour constitutes a risk to the safety and happiness of other students or staff. In this context, issues such as possession of illegal substances, weapons capable of threatening or causing physical damage, or actions which put others in danger, will be regarded as serious breaches of behaviour, which may lead to exclusion.

Sport & Physical Education

The school aims to introduce students to a wide variety of sports as part of their normal curriculum.

In Physical Education lessons students are encouraged to learn about the health benefits of physical activity through regular participation. A whole host of sports teams and clubs are available to all students, many starting at 8:00am, filling every lunch hour and carrying on after school and at weekends. Students regularly compete within school and in local and national competitions. Students are encouraged to participate in the clubs, team practices and inter-school tournaments on offer throughout the year. The extra-curricular activities currently offered include athletics, badminton, basketball, cricket, dance, football, netball, rounders, rugby, table tennis, tennis, trampolining, and volleyball. The annual Sports Day gives students the opportunity to see elite performers, find out about new and different sports and use the facilities at a number of local sports centres. Contacts with many local sports organisations enable us to encourage students to continue with their sports activities once they have left school. Year 9 students who opt for the additional PE lesson will focus on officiating and leading activities as well as their own personal performance, in preparation for future exam work. As part of the Enrichment Programme in Year 12 and Year 13, students will be offered the chance to study the Community Sport Leaders Award.

Ofsted View

‘The way in which students work with other adults and each other to make progress is exceptional’
Ofsted 2013
Pastoral Care

The Tutorial System

Each student joining the school is allocated to a tutor group usually consisting of no more than 23 students from the same year group. The tutorial group meets at the beginning of the morning session every day, and the tutor (a member of the teaching staff) is thus in regular contact with each student. On Wednesday mornings there is a tutorial lesson, which allows tutors and students to consider and discuss learning and topical matters as a group.

The group and tutor usually stay together throughout Years 9, 10 and 11, and the tutor is the key member of staff for overseeing each student’s welfare and progress, and for maintaining the link between school and parents. When parents wish to get in touch concerning their daughter/son, the tutor is normally the first point of contact. The tutors form a year group team led by a Head of Year and an Assistant Head of Year. Each year group has an Assembly once a week.

Sex and Relationships Education

Sex and Relationships Education forms a part of the curriculum for all students. Lessons deal with anatomical and other factual aspects of the subject as well as the emotional, moral and health elements. The course deals with contraception, and also covers HIV/AIDS and other sexually transmitted infections. Parents may, if they wish, withdraw their daughter/son from all or part of Religious Education and Collective Worship. Parents wishing to do so should write to the Headteacher.

Religious Education

RE is introduced in Year 9 as part of the core curriculum. The RE department aims to help students to develop philosophical, ethical and religious understanding. We aim to ensure that students develop the conceptual thinking skills required to understand and evaluate the moral and spiritual aspects of life. RE does not assume that any particular religious tradition is more important than any other and it should be of equal benefit to students of any faith, or of none. In Year 9, students may opt for a course called Philosophy and Ethics, which looks at the philosophy of religion, ultimate questions, major Greek philosophers and morality. Students may then go on to choose Philosophy and Ethics as a full GCSE subject in Years 10 and 11.

Parents may, if they wish, withdraw their daughter/son from all or part of Religious Education and Collective Worship. Parents wishing to do so should write to the Headteacher.

Collective Worship

At the start of the school day, there is an opportunity for collective worship and/or quiet reflection. Each year group in Key Stages 3 and 4 has one assembly each week. In Sixth Form, Year 12 and 13 have assemblies on alternate weeks. Every few weeks the assembly is led by a representative of a religious organisation. The tutor will lead a time of reflection or a “thought for the week” in tutorial groups. Themes chosen are mainly of a broadly Christian character.

Careers Information, Advice and Guidance

Careers Education is a central part of the curriculum for all students. Education and guidance is provided through the Learning to Learn programme in Year 9, through the tutorial programme in Years 9, 10 and 11, and through the General Studies course in Years 12 and 13. Tutors play a key role in helping students and, in addition, we have very close links with the North Tyneside Careers Service, who offer individual guidance meetings to students on request. All Year 9 students have a meeting with a senior member of staff to discuss their GCSE options in relation to future career and degree intentions. All Year 11 students have a similar meeting to discuss Post 16-options. We have two well-stocked and easily accessible Careers areas. The Careers Section in the School Library contains a wide range of resources and databases including assistance for sixth form students. In addition copies of university and college prospectuses are held in the Sixth Form Centre. Work Experience takes place for all students in Year 10 and Year 12.

Student View

‘Whitley Bay High School offers a wide range of extra-curricular activities and a plethora of opportunities which widen students’ horizons and increase knowledge of subjects. All the teachers are supportive and the lessons are always interesting, engaging and informative’.

Emilie, Yr11
The School Library

The Library offers students the opportunity to engage with high quality modern resources within a well-supported environment, providing structured teaching and learning, open access independent study and extra-curricular activities. Students can browse over 16,000 items including an extensive book stock, DVDs, CDs, daily newspapers and magazines for every subject. Library staff are on hand throughout the day to assist students in their work and students are encouraged to use Library facilities, including a large ICT suite, before and after school and during break and lunchtimes. The Library also hosts a range of events for students to take part in, such as the annual Literature Festival and the Christmas Lectures.

Uniform

All students in Years 9, 10 and 11 are required to wear correct school uniform. The uniform regulations are clear and simple, and represent a practical and economical way of dressing for school. Full details about uniform will be issued to parents during the summer term. We expect the full support of parents in maintaining uniform adherence.

Trust Fund

Parents have the opportunity to contribute to the school’s Trust Fund, which provides funding for additional activities to complement the curriculum. Parents will find out more about this during the Parents’ Induction Evening on Tuesday 30th June 2015.

Charging Policy

A number of educational activities are organised to enhance the curriculum, and parents are asked to make a voluntary contribution towards the cost. Without such contributions, many worthwhile educational activities would not be possible. Parents will be fully informed in advance of any costs involved for activities in which their daughters/sons participate.

Instrumental Music Tuition

Many studies have highlighted the value of learning to play a musical instrument and the positive effect that this has on the development of many other skills and once an instrument has been mastered, the sense of achievement and satisfaction is priceless. Instrumental tuition is available in school for the following instruments: woodwind (flute, clarinet, saxophone, oboe and bassoon), brass (trumpet, cornet, French horn, trombone, euphonium and tuba), strings (violin, viola, cello and double bass), percussion (drum kit), guitar (electric/acoustic and bass), piano and singing.

Instrumental teachers visit the school on a weekly basis to provide individual tuition for those students who wish to take advantage of this opportunity. Visiting teachers charge for this service, which nevertheless provides excellent value for money. Instrumental lessons are taught on a rotating timetable so that students do not miss the same subject lesson every week. Where possible, A-Level students are taught during one of their study periods and lessons on a second instrument are taught before school, at lunchtime or after school.

Further details can be obtained from Mr Kieran Baldwin (Head of Music).

School Meals

Students who choose to stay at school for lunch may bring their own food or choose from a variety of hot and cold meals and snacks on sale in the school dining room. Choices include salads, vegetarian dishes and other healthy options, and drinks are also served. Snacks can also be bought in the dining room at the morning break and outside from the ‘Qube’. Many students choose to leave the school site at lunch time and purchase food from local shops and cafes. We ask parents to discuss healthy choices with their children before they begin Year 9, so that it is clear to them how healthy eating leads to healthy weight and lifestyle, and also to discuss whether they eat in school or go off site.

Complaints Procedure

Should a parent wish to make a complaint they should contact the Headteacher. An official complaints procedure is available from the Headteacher’s PA.

Student View

‘I enjoy the opportunities for extra-curricular activities available for everyone. The teachers make me feel comfortable and allow for students to aspire and achieve academic success.’

Hamish, Yr11
Appendix 1
Summary of GCSE Grades Achieved 2014

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<th>Subject (GCSE)</th>
<th>Ent</th>
<th>A*</th>
<th>A</th>
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<th>C</th>
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entered for 5+ GCSEs | achieving 5+ GCSE A*-C | achieving A*-C inc A*-G | Maths GCSE | achieving 5+ GCSE A*-G | entering 1+ GCSE | achieving 1+ GCSE A*-G | achieving no passes

WBHS | 99.4% | 82% | 72% | 100.00% | 100% | 100.00% | 0%
North Tyneside | N/A | 70% | 60% | 95% | N/A | 98% | N/A

On Tuesday 14th October 2014, an Open Evening will offer all interested students and their parents an opportunity to view the school, to see displays of work, to talk informally with teachers and students and to ask questions. The school will be open from 6:00pm to 8:00pm.

All Year 8 students who expect to join us in September 2015 will be invited to spend two full days with us on Tuesday 7th and Wednesday 8th July 2015. This will help students to find their way around, meet their new teachers and begin to get to know the school and its routines.

Parents will be invited to an evening meeting on Tuesday 30th June 2015 when they will be introduced to staff, learn more about the school and be given a handbook of important information. Parents and students who wish to visit the school at other times will be very welcome to do so by appointment.

Please contact Andy Clark, Assistant Headteacher, to make arrangements.

Visiting the School

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Please contact Andy Clark, Assistant Headteacher, to make arrangements.

How to find us

**By Rail:**
Monkseaton Metro Station - on foot following the directions below from Cauldwell Lane.

**By Car:**
The main school entrance is accessed from Relton Terrace. (SatNav NE25 8DZ).

From Cauldwell Lane turn into Relton Terrace at the Monkseaton Arms.

Travel along Relton Terrace passing over the metro rail bridge onto Deneholm.

Travel to the end of Deneholm turning right into the school premises then first left into the main car park.

Please report to Reception on your arrival.

Please contact Whitley Bay High School Reception if you require further assistance on 0191 200 8800.

Summary of GCSE Results Achieved by Students in Year 11
Appendix 2
Summary of A-Level Grades Achieved 2014

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Appendix 4
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Appendix 5
Group Analysis by Attendance

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<td>3.4</td>
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<td>100</td>
<td>96.1</td>
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<tr>
<td>Year 10</td>
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<td>100</td>
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<td>2.8</td>
<td>0.9</td>
<td>100</td>
<td>96.3</td>
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</tbody>
</table>

Appendix 6
The School Day

<table>
<thead>
<tr>
<th>Monday, Tuesday, Thursday, Friday</th>
<th>Wednesday</th>
<th>Timetable</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:55 - 9:10</td>
<td>8:55 - 9:25</td>
<td>Assembly or Tutorial</td>
</tr>
<tr>
<td>9:10 - 10:10</td>
<td>9:25 - 10:20</td>
<td>Lesson 1</td>
</tr>
<tr>
<td>10:10 - 11:10</td>
<td>10:20 - 11:15</td>
<td>Lesson 2</td>
</tr>
<tr>
<td>11:10 - 11:30</td>
<td>11:15 - 11:35</td>
<td>Morning Break</td>
</tr>
<tr>
<td>11:30 - 12:30</td>
<td>11:35 - 12:30</td>
<td>Lesson 3</td>
</tr>
<tr>
<td>12:30 - 1:30</td>
<td>12:30 - 1:30</td>
<td>Lunch Break</td>
</tr>
<tr>
<td>1:30 - 2:35*</td>
<td>1:30 - 2:35</td>
<td>Lesson 4</td>
</tr>
<tr>
<td>2:35 - 3:35</td>
<td>2:35 - 3:35</td>
<td>Lesson 5</td>
</tr>
</tbody>
</table>

* Students leave school at the end of Lesson 4 on Tuesday