

## Pupil Premium Strategy Evaluation 17-18

Desired outcomes	
<b>A.</b>	<p>Students quickly settle well into WBHS</p> <p>Students are happy to try something new</p> <p>Students take part in the wider life of the school</p>
<b>B.</b>	Students are guided towards aspirational and appropriate pathways post 16 or 18
<b>C.</b>	<p>Students are supported to ensure they prepare well for external exams</p> <p>PP students engage with additional revision sessions</p>
<b>D.</b>	All students make good progress, particularly in maths and English. Particular focus on students in Upper and Middle prior attainment bands.
<b>E.</b>	PP students are well equipped for lessons, revision and exams
<b>F.</b>	PP students have good attendance
<b>G.</b>	Students are well organised and meet deadlines

Desired outcome(s)	Chosen action / approach	Staff lead	Resource, time and cost	Outcome and Evidence
A	<p>Name cards used to allow seating for learning. In year 9 PP name cards are subtly colour coded to clearly identify for staff.</p> <p>All staff are aware of who the PP students are in their groups and identify how they are supporting them on lesson plans.</p>	<p>Admin team</p> <p>RLT</p> <p>Senior staff</p>	<p>Confidential PP handbook given to all staff each year.</p> <p>Printing costs.</p> <p>Training days, RALS and PRAM.</p> <p>Admin and data manager.</p>	<p>Staff differentiate carefully for DA students to ensure all make progress. All staff highlight PP students in lesson plans.</p> <p>Confidential PP booklet made available for all staff</p> <p><b>Evidence 1</b></p>
A/B/C	<p>St James' Park Event for all Year 11 students looks at motivation, revision and future aspirations.</p> <p>PP and WRL students invited for a pre-visit to build confidence</p>	<p>SEL &amp; Yr 11 pastoral team</p>	<p>Pre St James facilitated session plus travel.</p>	<p>Positive scores and feedback for the events.</p> <p>27 students (9 PP) attended the pre visit.</p> <p>All PP students in participation attended the main event.</p> <p><b>Evidence 2B</b></p>
B	<p>All Year 11 students have a guidance meeting with a senior member of staff. PP students to have this with RLT to evaluate trial exam performance and discuss future pathways.</p>	<p>RLT</p>	<p>Staff time</p>	<p>All Y11 PP students had a meeting with connections.</p> <p>Analysis of post-16 destinations.</p> <p>Connexions TBC</p> <p><b>Evidence 3A</b></p>
C/D	<p>Regular updates and training for all staff.</p> <p>Specific training sessions for new staff and trainees, focuses on how to support PP students</p>	<p>RLT SRF</p>	<p>Staff meeting time.</p> <p>Admin costs for confidential PP handbook given to all staff each year.</p> <p>Training days, RALS and PRAM.</p>	<p>Exemplar training session plan.</p> <p><b>Evidence 4A and B</b></p>

Targeted support				
Desired outcome	Chosen action / approach	Staff lead	Resource, time and cost	Outcome and Evidence
A	All Year 8 PP students invited to an additional transition morning (as well as 2 days with the whole cohort) to find out more about the high school, build relationships and have some sample lessons.	SRF and KS3 team	Printed resources on the day.	Evaluation of sessions were positive from the year 8 students. Staff feedback indicate additional tweaks required for next year.  <b>Evidence 5</b>
A/D	Year 9 students identified as not making good progress in English, maths or Science to take part in a non-movers project consisting of an external visit, project and follow-up session.	SRF and KS3 team	Students identified through January and March progress checks and discussed at weekly KS3 meetings. Resources.	Y9 PP students have made a positive start. Average score for PP was 1.29 and non PP was 1.15 shows minor differences in how they have settled in.  <b>Evidence 6</b>
B/C/G	All Year 11 students allocated a keyworker to meet on at least a fortnightly basis to look at organisation, revision, next steps, etc. as appropriate.	RLT SRF	Keyworkers met with PP students at least every 2 weeks.	Half termly feedback regarding all students. All students attend Key worker meetings to indicate high 'buy in' from PP students. Staff feedback. <b>Evidence 7</b>
C/D	Year 11 students identified as not making good progress/ lacking in confidence with a particular subject area to be allocated a Sixth Form keyworker. Meet weekly at lunchtimes Jan-May	RLT SRF	Students identified through November progress check. Admin/data manager.	Feedback from Year 11 and Year 12 students was positive. PP FFT VA of +0.5 <b>Evidence 7A</b>

D	Year 11 students not making good progress in maths or English to be given additional small group or one-to-one tuition by a member of departmental staff Jan – May 2018	RLT SRF (JEL & KAS)	Students identified through November progress check. Admin/data manager.	Significant improvements in all key measures between trial and results for PP students in all subjects and particularly Maths and English. 30 students participated in one to some maths and 28 in English. <b>Evidence 7A and 7B</b>
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<b>Other approaches</b>				
<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>Staff lead</b>	<b>Resource, time and cost</b>	<b>Outcome and Evidence</b>
A	Year 10 and Year 11 Out of Your Comfort Zone trips	SRF RLT HOYS	Liaise with HOY to ensure appropriate students are invited. Evaluations following each trip.	Very positive evaluations of Newburn and Beamish. Professional opinion of staff was overwhelming "catching students at their best".  <b>Evidence 9</b>
A	Free music lessons offered to all PP students	KGB	Music teacher.	Sept2017-August2018 x2 Year10 and x3 Year11 students had music lessons paid for.
A/B	Boost Event with external speaker for PP students in Years 9 -11 and Year 6/8 from feeder middle schools to encourage students to believe in themselves and aim high. Parents revision workshop for Year 11 lower/middle band students.	RLT DJL SRF	Liaison with HOYS and middle schools to identify focus for each of the 6 different groups. Evaluate student and parent perception.	31 WBHS students took part in the boost event. PP FFT VA of +0.5.  <b>Evidence 7A and 11</b>
A/F	Student support coordinator, learning mentor and school counsellor available for all students to deal with barriers to learning and more complex pastoral issues as they arrive. Referral form highlights PP students to ensure they have priority.	SEL, HD, MT, KH	Monitoring of student uptake. Sharing of caseload (where appropriate) at weekly PRAM meetings.	PP students were given priority to additional support within school. Focused group work with coping strategies and mental health.  <b>Evidence - KH</b>

B	All Upper Band PP students (and upper of middle) to be attend a raising aspirations visit to either a local university or a local high profile employer to investigate future pathways during Year 10 or 11.	RLT SRF HOY	Use of KS2 prior attainment and HOY/keyworker knowledge to ensure an appropriate visit for all.	Evaluation of aspirations following visit.  <b>Evidence 10</b> <b>Evidence 13</b>
B	All PP students given a guidance meeting with specialist careers staff at end of Year 10/beginning of Year 11	AH (Connexions)	Overview of discussion recorded and follow-up meetings arranged when appropriate.	North Tyneside connexions officer. All PP students attended meetings in the Y10-y11 transition. E-mail from North Tyneside connexions officer. Evidence
C	Year 11 students provided with revision guides and exam equipment	RLT	Distributed through keyworkers. Revision guides. Subject specific materials where necessary.	Attainment increased from 40.4 – 63% from Nov progress check to final exams. 9-4 EnEIMa <b>Evidence 14</b>
E	Art packs issued for all PP students taking GCSE Art	ABR RLT	Art packs.	In Art PP students scored 0.6 VA. <b>Evidence 7A</b>
F	Attendance Initiatives for individual Year groups.	RLT HOYs Admin team	Data manager. Rewards.	Attendance initiative for students with <90% attendance – 4 weeks. 11 increased, 2 stayed the same and 6 decreased. <b>Evidence XX</b>