

Pupil Premium Strategy Evaluation 2020 – 2021

Covid restrictions/C19 indicates where planned intervention was changed due to covid restrictions.

Accountability	
Ofsted inspections will report on the attainment and progress of disadvantaged students in receipt of the PPG.	
External PP Review – September 2019	
The school Governors analyse the effectiveness of the PP strategy / interventions	
Peter Berry – PP Governor - regular monitoring visits	
The school publishes its strategy for using the pupil premium on the school website.	
Desired outcomes	
A.	Students quickly settle well into WBHS Students are happy to try something new Students take part in the wider life of the school
B.	Students are guided towards aspirational and appropriate pathways post 16 or 18
C.	Students are supported to ensure they prepare well for external exams PP students engage with additional revision sessions
D.	All students make good progress, particularly in maths and English. Particular focus on students in upper and middle prior attainment bands.
E.	PP students are well equipped for lessons, revision and exams
F.	PP students have good attendance
G.	Students are well organised and meet deadlines

Evidence is colour coded and stored in a confidential file.

Desired outcome(s)	Chosen action / approach	Staff lead	Resource, time and cost	Outcome and Evidence
A	<p>Name cards used to allow seating for learning. In year 9 PP name cards are subtly colour coded to clearly identify for staff.</p> <p>C19 - <i>MegaSeating plan introduced until name cards can be issued.</i></p> <p>All staff are aware of who the PP students are in their groups and identify how they are supporting them on lesson plans.</p>	<p>Admin team</p> <p>Senior staff</p>	<p>Confidential PP handbook given to all staff each year.</p> <p>Printing costs.</p> <p>Training days, RALS and PRAM.</p> <p>Admin and data manager.</p>	<p>Staff differentiate carefully for DA students to ensure all make progress. All staff highlight PP students in lesson plans.</p> <p>Confidential PP booklet made available for all staff.</p>
A/B/C	<p>St James' Park Event for all Year 11 students looks at motivation, revision and future aspirations.</p> <p>PP and AEP students invited for a pre-visit to build confidence.</p> <p>C19 - <i>SJP did not go ahead, therefore there were no pre visits.</i></p>	Yr 11 pastoral team	Pre St James facilitated session plus travel.	<p>Positive scores and feedback for the events.</p> <p>In 2019: 36 students (18 PP) attended the pre visit. 371 students in the year group, 20 (3PP) did not attend.</p> <p>Evidence 2b</p>
B	All Year 11 students have a guidance meeting with a senior member of staff. PP students to have this with SLT/Sixth Form Team to evaluate trial exam performance and discuss future pathways.	AMB	Staff time	<p>All Y11 PP students had a meeting with connections.</p> <p>Analysis of post-16 destinations TBC Connexions evidence.</p> <p>Evidence 3a</p>
C/D	Regular updates and training for all staff. Specific training sessions for new staff and trainees, focuses on how to support PP students	AMB	<p>Staff meeting time.</p> <p>Admin costs for confidential PP handbook given to all staff each year.</p> <p>Training days, RALS and PRAM.</p>	<p>Exemplar training session plan.</p> <p>Evidence 4a & 4b</p>

C	All Y9-11 PP students were given access to home use laptops over lockdown and isolation periods	AMB/SRF	Staff time	PP/DA were given priority. All students who requested laptop support received one.
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Targeted support				
Desired outcome	Chosen action / approach	Staff lead	Resource, time and cost	Outcome and Evidence
A	All Year 8 PP students invited to an additional transition morning (as well as 2 days with the whole cohort) to find out more about the high school, build relationships and have some sample lessons. C19 - Did not go ahead. It was replaced with a	AMB/ZMM and KS3 team	Printed resources on the day.	Evaluation of sessions were positive. Y9 PP students have made a positive start. Average score for PP was 1.29 and non PP was 1.15 shows minor differences in how they have settled in.
A/D	Year 9 students identified as not making good progress in English, maths or Science to take part in a non-movers project consisting of an external visit, project and follow-up session. C19 - This has now been rebranded following covid restrictions. <i>Beamish Museum Cross Curricular event</i>	JEL and KS3 team	Students identified through January and March progress checks and discussed at weekly KS3 meetings. Resources.	<i>Non-movers project did not take place due to Covid-19 closure.</i> <i>Beamish Evaluations were positive. Individual 'buy in' from the students was excellent.</i>
B/C/G	All Year 11 students allocated a keyworker to meet on at least a fortnightly basis to look at organisation, revision, next steps, etc. as appropriate. C19 - Teams replaced face to face meeting when possible. Team phone calls were also used to	AMB & AHOY	Keyworkers met with PP students at least every 2 weeks.	Feedback forms regarding all students. All students attend Key worker meetings to indicate high 'buy in' from PP students. Evidence 7a & 7b PP 0.52 VA in all subjects (2019) Evidence FFT50
C/D	Year 11 students identified as not making good progress/ lacking in confidence with a particular subject area to be allocated a Sixth Form peer mentor. Meet weekly at lunchtimes Jan-May C19 - did not take place. Bubble mixing.	AMB AHOY	Students identified through November progress check. Admin/data manager.	Did not take place in 2021. In 2020 feedback from Year 11 and Year 12 students was positive. <i>*2020 ended in March due to covid-19 closure.</i>

D	<p>Year 11 students not making good progress in maths or English to be given additional small group or one-to-one tuition by a member of departmental staff Jan – May 2019</p> <p>C19 whole school covid catch up sessions.</p>	JEL & KAS	Students identified through November progress check. Admin/data manager.	<p>Significant improvements in all key measures between CWA and results for PP students in all subjects and particularly Maths and English.</p> <p>In 2020: 30 students participated in one to some maths and 23 in English.</p> <p>PP/DA for 2020:</p>
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Other approaches				
Desired outcome	Chosen action / approach	Staff lead	Resource, time and cost	Outcome and Evidence
A	Year 10 and Year 11 Out of Your Comfort Zone trips. C19 Y10 did not happen – Y11 went surfing	AMB AHOYs	Liaise with HOY to ensure appropriate students are invited. Evaluations following each trip.	Very positive evaluations the surfing event “catching students at their best.” Evidence 10a & 10b
A	Free music lessons offered to all PP students. C19 music lessons were virtual when needed.	KGB	Music teacher.	Sept2020 – July 2021 Year 1x9, 3x10 and 5x11 students had music lessons paid for. Evidence 11
A/B	Boost Event with external speaker for PP students in Years 9 -11 and Year 6/8 from feeder middle schools to encourage students to believe in themselves and aim high. Parents revision workshop for Year 11 lower/middle band students. C19 did not take place	DJL/AEP team AMB	Liaison with HOYs and middle schools to identify focus for each of the 6 different groups. Evaluate student and parent perception.	<i>Boost Event did not take place due to Covid-19 closure.</i> <u>In 2019:</u> 31 WBHS students took part in the boost event. PP 0.22 VA in all subjects Evidence FFT50 Evidence 12

A/F	Student support coordinator, learning mentor and school counsellor available for all students to deal with barriers to learning and more complex pastoral issues as they arrive. Referral form highlights PP students to ensure they have priority.	SEL, HD, MT, KH	Monitoring of student uptake. Sharing of caseload (where appropriate) at weekly PRAM meetings.	PP students were given priority to additional support within school. Focused group work with coping strategies and mental health.
B	All Upper Band PP students (and upper of middle) to be attend a raising aspirations visit to either a local university or a local high profile employer to investigate future pathways during Year 10 or 11. C19 did not take place. Students were guided to virtual open events.	AHOYs HOY	Use of KS2 prior attainment and HOY/keyworker knowledge to ensure an appropriate visit for all.	<i>Visits did not take place due to Covid-19 closure.</i> <u>In 2019:</u> Positive evaluations following visit. -Y9 Northumbria University -Y10 Newcastle University -Y11 Gateshead and Newcastle college Evidence 14
B	All PP students given a guidance meeting with specialist careers staff at end of Year 10/beginning of Year 11.	AH (Connexions)	Overview of discussion recorded and follow-up meetings arranged when appropriate.	North Tyneside connexions officer. All PP students attended meetings in the Y10-Y11 transition. PP students given priority. E-mail from North Tyneside connexions officer. Evidence 15
C	Year 11 students provided with revision guides and exam equipment	AMB Key workers	Distributed through keyworkers. Revision guides. Subject specific materials where necessary.	Attainment increased all subjects. All PP/DA received guides, PP/SCE. Distributed via the key workers. Evidence FFT50 Evidence 11
E	Art packs issued for all PP students taking GCSE Art	ABR	Art packs.	In Art PP students 0.9 VA Evidence FFT50 Evidence 11

F	Attendance Initiatives for individual Year groups.	AMB AHOYs Admin team	Data manager. Rewards.	Attendance initiative for students with <90% attendance – 4 weeks. In each year groups some students increased, some stayed the same and some decreased. Greater intervention required, some of which include outside agencies. Evidence 18
E	Free breakfast made available for PP students. C19 The most vulnerable students had access to additional breakfast and food provisions via learning support AEP area.	AMB, Kitchen and support staff	Cost of breakfast each morning.	In 2020 hot breakfasts and drinks were made available to all PP/DA students in January. This was accessed by some families every morning. Gradually more students accessed the free breakfast.

PP Budget 2020-21 - To be evaluated July 2021

Please note we spend more than the allocated budget on raising achievement and aspirations of Pupil premium students.

Initiative	Cost implication	Cost
Name cards used to allow seating for learning. In year 9 PP name cards are subtly colour coded to clearly identify for staff. All staff are aware of who the PP students are in their groups and identify how they are supporting them on lesson plans	Printing	£40
St James' Park Event for all Year 11 students looks at motivation, revision and future aspirations. PP and AEP students invited for a pre-visit to build confidence	0.1AHT i/c pastoral care 0.29 AEP coordinator 0.1 + AEP assistant SJP pre-visit – room hire, tour and transport	£8,595.90 £19,318.99 £5,908.15 £160
All Year 11 students have a guidance meeting with a senior member of staff/sixth form team.	0.1 x2 Post-16 pastoral tutors	£580
Regular updates and training for all staff. Specific training sessions for new staff and trainees, focuses on how to support PP students	0.12 PP Lead +TLR	£11,444.38
All Year 8 PP students invited to an additional transition morning (as well as 2 days with the whole cohort) to find out more about the high school, build relationships and have some sample lessons.	PP Lead Pastoral team (3x 0.2HOY / 3x 0.05AHOY)	 £41,168.91 £7,449.63
Year 9 students identified as not making good progress in English, maths or Science to take part in a non-movers project consisting of an external visit, project and follow-up session.	0.2Data manager PP Lead	£8,133.22
All Year 11 students allocated a keyworker to meet on at least a fortnightly basis to look at organisation, revision, next steps, etc. as appropriate.	20 x0.05 Keyworkers	£58,850

	Launch & training	£300
Year 11 students identified as not making good progress/ lacking in confidence with a particular subject area to be allocated a Sixth Form keyworker. Meet weekly at lunchtimes Jan-May	0.1 Raising Achievement Administrator Lunch for training sessions PP Lead	£2,771.18 £400
Year 11 students not making good progress in maths or English to be given additional small group or one-to-one tuition by a member of departmental staff Jan – May 2019 Year 9-11 students not making good progress in English and/or EBAC subjects will be given additional small group intervention programmes.	1: some tuition Venue hire, travel, and resources.	£4,000 £500
Engage parents by contacting via text or phone to arrange parents evening appointments, advise about trips and support sessions and inform regarding attendance and/or use of the Solihull attendance model where appropriate.	PP Lead Pastoral team (3x 0.2HOY / 3x 0.2AHOY) 0.1 Raising Achievement Administrator	
Year 10 and Year 11 Out of Your Comfort Zone trips. Use of the school mini bus for all PP events.	Venues Lunch Transport/ Minibus x2 0.1 LSA	£900 £150 £460 £2,660.96
Free music lessons offered to all PP students	Lessons	£2,500
Boost Event with external speaker for PP students in Years 9 -11 and Year 6/8 from feeder middle schools to encourage students to believe in themselves and aim high. Parents revision workshop for Year 11 lower/middle band students.	PP Lead 0.4 AEP coordinator	

<p>Student support coordinator, learning mentor and school counsellor available for all students to deal with barriers to learning and more complex pastoral issues as they arrive. Referral form highlights PP students to ensure they have priority.</p>	<p>0.5 Student Support Coordinator</p> <p>0.5 School Counsellor</p> <p>0.5 Learning Mentor</p>	<p>£17,916.94</p> <p>£17,020.91</p> <p>£12,349.92</p>
<p>All Upper Band PP students (and upper of middle) to be attend a raising aspirations visit to either a local university or a local high profile employer to investigate future pathways during Year 10 or 11.</p>	<p>PP Lead</p> <p>Transport</p> <p>Lunches</p>	<p></p> <p>£70</p> <p>£80</p>
<p>All PP students given a guidance meeting with specialist careers staff at end of Year 10/beginning of Year 11</p>	<p>0.1AHT i/c pastoral care</p> <p>Pastoral team (3x 0.2HOY / 3x 0.2AHOY)</p>	<p></p>
<p>Year 11 students provided with revision guides and exam equipment</p>	<p>Revision Guides</p> <p>Calculators and geometry sets</p>	<p>£700</p> <p>£150</p>
<p>Art packs issued for all PP students taking GCSE Art.</p> <p>Additional assessment opportunities for GCSE PE (e.g. climbing).</p> <p>GCSE food preparation ingredients.</p>	<p>Art packs</p> <p>Climbing</p> <p>Ingredients</p>	<p>£200</p> <p>£200</p> <p>£200</p>
<p>Attendance Initiatives for individual Year groups</p>	<p>0.1Raising Achievement Administrator</p> <p>Pastoral team (3x 0.2HOY / 3x 0.2AHOY)</p>	<p></p>

	Incentives and rewards	£300
Individualised support for students	Uniform support	£500
	Food voucher	£200
ICT support for Y9-11	PP lead	
	AHOY	
Total budgeted spend		£226,179.09