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Harry Potter Day Winners!

### HEAD OF YEAR MESSAGE

It's been a busy and productive year for our students, who have adapted to having a full school year for the first time since they were in Year 6! The options process is complete and we are looking forward to starting GCSE studies in September with students having good ownership of their curriculum through their choices. We've been proud of the progress they have made this year and are feeling very positive about the impact this year group is making on the school, and in time, the world! Well done Year 9!

### WHAT'S BEEN HAPPENING...

- Core subject project where students attended a session in English, Maths and Science and completed a small project.
- All students have chosen their GCSE options to begin in September.
- Year 9 students attended the "first dig of the new school site" with the Mayor.
- A group of students visited Beamish museum for a cross curricular project to prepare them for GCSE.
- Students were involved in the transition activities to help Year 8 students prepare for joining WBHS in September.

### COMING UP...

- Wednesday 7th September - School starts.
- Tuesday 27th September - Open Evening.
- Tuesday 11th October - Year 10 Parents' Information Evening.
- Week beginning 24th October - Half Term.
- Wednesday 16th November - Progress Checks Home.
- Tuesday 29th November - Parents' Evening (X Band).
- Wednesday 7th December - Work Experience Launch Assembly.
- Thursday 8th December - Parents' Evening (Y Band).
- Friday 23rd December - break up for Christmas.



# SUBJECT RECAP

**ENGLISH** - Students are working on exploring the Sci-Fi genre and covering a range of reading and writing tasks. Also building towards a speaking and listening presentation where they pitch to Netflix, outlining their plan for a sci-fi film which dramatises an issue facing society.

**MATHS** - Students are building on topics they have studied throughout Y9 by completing some investigations and problem solving activities.

**SCIENCE - BIOLOGY**: Focus continues on plants, investigating their structure and function. Linking learning of plants to photosynthesis and plant reproduction.

**CHEMISTRY**: Students are studying chemistry of the environment, learning about the greenhouse effect and climate change, and how certain materials such as fossil fuels and plastic can have detrimental effects on the planet.

**PHYSICS**: Students have been studying the topic of waves, focussing on light and sound. This includes practical work on reflection and refraction and measuring the speed of sound.

**ART** - Students are completing oil pastel portraits, focussing on tone and texture. Some will go on to create a GCSE ready project and students who have opted to do art at GCSE next year have been invited to an oil painting club to develop their skills.

**DT** - Students have been finishing practical work and have moved on to some creative designing using software like SketchUp or preparing a new Google 'doodle'.

**Robotics** - After completing their practice tasks, all of the students are now fully engaged in making their real robot. **Jewellery** - Students are completing a pewter casting project, inspired by the work of Charles Rennie Mackintosh.

**DRAMA** - Students have been studying Verbatim Theatre, which is a form of documentary theatre based on the spoken words of real people. Students are creating a piece of theatre from news stories, using the drama techniques we have learned this year.

**FOOD AND TEXTILES TECHNOLOGY** - In Textiles students have been making their fabric bags. They have made a great start with some amazing fabric painting. We can't wait to see the finished bags! In Food students have been learning about healthy eating and developing their food practical skills.

**FRENCH, GERMAN AND SPANISH - French** - Focus on Euro 2022 women's football and The Tour de France, alongside school, holidays and activities in the past tense in time for the summer. **German** - Students are doing a module on "holidays" and "school" and learning to tell the time in German. **Spanish** - Students have been completing the final topic of holidays.

**GEOGRAPHY** - Students have been developing their geographical skills, they have been putting to use their map reading skills in lessons, we will move onto an in-depth study of Japan.

**HISTORY** - Students have been learning about the causes and key events of the Cold War between the two superpowers, the USA and the USSR.

**LEV** - In our lessons for Life, Equality and Values, students have continued to work through the topic rotations and focused on one of the four key areas of computing, relationships and wellbeing, beliefs, or citizenship.

**MUSIC** - Students have been learning about the different parts of a pop song (chords, bass, melody etc.) and have been putting together their own ensemble performances.

**PE (CORE)** - Students are participating in a range of summer sports including athletics, tennis, cricket and rounders with the focus of leadership and competition.

**PE (EXTRA)** - Students continue to participate in a range of GCSE sports to develop their skill and performance level.

## WHAT ELSE HAVE YR 9 BEEN UP TO?



*"The best part of this year for me was all the opportunities that were given to us."*

Michael Olds



*"I have really enjoyed my Food Tech lessons."*

Ruby Taylor



*"I really enjoyed FI in Schools as it helped me gain and develop new skills."*

Ethan Dillon